



## 5th ANNUAL AFREhealth SYMPOSIUM

2<sup>nd</sup> – 4<sup>th</sup> AUGUST 2022

HARARE INTERNATIONAL CONFERENCE CENTRE, ZIMBABWE

### PROGRAMME

*Time Zone: CENTRAL AFRICA TIME (CAT)*

### PRE-CONFERENCE MEETINGS

<b>Monday 1<sup>st</sup> August 2022</b>	
<b>Venue: Main Auditorium</b>	
<b>10:00 -16:30</b>	<b>Governing Council Meeting</b>
<b>10:00 – 12:00</b>	<b>Workshop 1: Basics of Project &amp; Change Management for Busy Clinicians</b> <b>Convener: University of California San Francisco</b>
<b>14:00 – 16:30</b>	<b>Workshop 2: Mentoring the Mentors</b> <b>Convener: University of California San Francisco</b>

## DAY 1

Tuesday 2 <sup>nd</sup> August 2022	
07:00 – 08:15	<b>REGISTRATION</b>
8:30 – 10:00	<b>PLENARY 1: Welcome and Framing the Conference and AGM</b> Name: Abigail Kazembe/ Judy Khanyola <i>President, African Forum for Research and Education in Health</i> Venue: Main Auditorium
08:30 – 10:00	<b>PLENARY 1: ANNUAL GENERAL MEETING &amp; ELECTIONS</b> Moderator: Abigail Kazembe/Judy Khanyola Venue: Main Auditorium
10:00 – 10:30	<b>Tea Break</b>
10:30 – 12:00	<b>PLENARY 2: Innovation in health professions education – lessons from COVID-19 pandemic state for post-pandemic period</b> Moderators: Peter Kuzvinetsa Dzvimbo/Elsie Kiguli-Malwadde Venue: Main Auditorium
	<b>Topic: Innovations in HPE for the new normal; Experience from FAIMER/ECFMG</b> Name: Rashmi Vyas <i>Director, Director FAIMER Global Programs/ Senior Associate FAIMER</i>
	<b>Topic: Teaching Midwifery at the National Level in Sierra Leone – Pandemic and Post Pandemic</b> Name: Dr Joan Shepherd <i>Sierra Leone National School of Midwifery</i>
	<b>Topic: Training and Education at Makerere University College of Health Sciences pre and post pandemic</b> Name: Damalie Nakanjako <i>Principal, College of Health Sciences, Makerere University</i>
	<b>Discussion</b>
12:00 – 1:30	<b>Breakout Session 1:1</b> Moderators: Patience Musiiwa Mba/Kien Alfred Mteta Venue: Diamond Room A
	<b>Topic: Impacts of Covid-19 Pandemic on Academic Global health Programs: results of a large international survey</b> Name: Quentin G Eichbaum <i>Vanderbilt University Medical Center</i>
	<b>Topic: Medical internship training during the COVID-19 pandemic – a case of ‘sacrificial pawns’ or not?</b> Name: Veena S Singaram <i>University of KwaZulu-Natal</i>

	<p><b>Topic: Pan-African Consortium for Technology-Enhanced Health Professions Education: A six-country research consortium arising from joint COVID-19 experiences</b></p> <p><b>Name: Patricia Katowa-Mukwato</b> <i>University of Zambia-School of Nursing Sciences</i></p>
	<p><b>Topic: Experiences and lessons learnt implementing an online HIV training in Zimbabwe's health training institutions and health facilities.</b></p> <p><b>Name: Clara Haruzivishe</b> <i>University of Zimbabwe</i></p>
	<p><b>Topic: The Challenges of Strengthening Health Professional Workforce Education Programs for Improved Quality Health Care in Zambia (SHEPIZ Project)</b></p> <p><b>Name: Fastone Mathew Goma</b> <i>University of Zambia</i></p>
	<b>Discussion</b>
12:00 – 1:30	<p><b>Breakout Session 1:2</b></p> <p><b>Moderators: Tawanda Mushiri/Mamudo Rafik Ismail</b></p> <p><b>Venue: Diamond Room B</b></p>
	<p><b>Topic: Fostering Interprofessional Education (IPE) at Makerere University College of Health Sciences: Experiences and lessons learned from a Community Pilot project</b></p> <p><b>Name: Aloysius Gonzaga Mubuuke</b> <i>Makerere University College of Health Sciences</i></p>
	<p><b>Topic: Implementation of a Community-oriented COVID-19 Prevention and Management Project in Sudan Using the Project ECHO Remote Telementorship Platform</b></p> <p><b>Name: Nada Fadul</b> <i>University of Nebraska Medical Center</i></p>
	<p><b>Topic: Exploring the experiences of the healthcare professionals infected with and affected by Covid-19 in Lesotho</b></p> <p><b>Name: Maseabata Ramathebane</b> <i>National University of Lesotho</i></p>
	<p><b>Topic: Developing a stroke care mobile application in response to the Covid-19 pandemic limitations</b></p> <p><b>Name: Miriro Muvoti</b> <i>University of Zimbabwe</i></p>
	<p><b>Topic: Use of digital technologies in tuberculosis management during COVID-19 pandemic, in Cheptais Sub County, Kenya, 2020</b></p> <p><b>Name: Robert Magomere</b> <i>Ministry of Health Kenya</i></p>
	<b>Discussion</b>

12:00 – 1:30	<b>Breakout Session 1:3</b> <b>Moderators: Edward Chagonda/Joe Banhwa</b> <b>Venue: Sapphire</b>
	<b>Topic: Anxiety and Coping Strategies during the Covid-19 Pandemic among Students at a Multi-Campus University in Uganda</b> <b>Name: Daniel Ojilong Sr</b> <i>Busitema University</i>
	<b>Topic: Teaching and Learning Experiences in Medical Education During the COVID-19 Pandemic: The Case of Kilimanjaro Christian Medical University College (KCMUCo), Tanzania</b> <b>Name: Heavenlight Pamphil Luzinge</b> <i>Kilimanjaro Christian Medical University College</i>
	<b>Topic: Enhancing Evidence-Based Practice and Critical Thinking Skills of Nursing Students: Lessons from the Review of the Bachelor of Science in Nursing Curriculum of the University of Zambia</b> <b>Name: Victoria Mwiinga</b> <i>University of Zambia</i>
	<b>Topic: Application of Interprofessional Education model to University pre-licensure health students in the management of chronic diseases in Zambia</b> <b>Name: Marjorie Kabinga Makukula</b> <i>University of Zambia</i>
	<b>Topic: Implémentation de Modules de Prévention et Contrôle des Infectons en formation initiale dans les établissements de formation en sciences de la santé : leçons apprises pendant la pandémie de COVID-19 in Mali</b> <b>Name: Joseph Kone (Firt)</b> <i>Faculté de Médecine et d'OdontoStomatologie (FMOS)</i>
	<b>Discussion</b>
12:00 – 1:30	<b>BREAK OUT 6 STRIPE COVID Training 1</b> <b>Venue: Main Auditorium</b>
1:30 – 2:30	<b>Lunch</b>
2:30 - 4:00	<b>PLENARY 3: Collaboration in research – African initiatives for strengthening research and collaboration across the continent and beyond</b> <b>Moderators: Elopi Sibanda/Jean Nachege</b> <b>Venue: Main Auditorium</b>
	<b>Topic: Challenges and opportunities for research collaboration for African researchers – lessons from COVID-19</b> <b>Name: Dr Exnevia Gomo</b> <i>University of Zimbabwe</i>
	<b>Topic: Actions for Decolonising Global Health</b> <b>Name: Dr. Catherine Kyobutungi</b> <i>Executive Director, African Population and Health Research Center (APHRC), Kenya</i>

	<p><b>Topic: How can Africa Strengthen its Health Professions Research Through Collaboration</b>  <b>Name: Dr Richard Wamai</b>  <i>Northeastern University</i></p>
	<p><b>Discussions</b></p>
4:00 -5:30	<p><b>Breakout Session 2:1</b>  <b>Moderators: Mathilda Zvinavashe/Victoria Bam</b>  <b>Venue: Diamond Room A</b></p>
	<p><b>Topic: Effets collatéraux de la Covid -19 sur l'utilisation des services de santé à Lubumbashi, en République Démocratique du Congo</b>  <b>Name: Musau Nkola</b>  <i>School of public health, University of Lubumbashi</i></p>
	<p><b>Topic: Using and sharing open-source online course content in public health emergencies: Evidence from a COVID-19 course series for community-based health workers</b>  <b>Name: Nadine Ann Skinner</b>  <i>Stanford Center for Health Education, Digital Medic</i></p>
	<p><b>Topic: Mid-term evaluation results for the Antiretroviral (ART) Clinic Collaborative Practice Demonstration Project Parirenyatwa Hospital in Harare, Zimbabwe</b>  <b>Name: Felix Madya</b>  <i>University of Zimbabwe</i></p>
	<p><b>Topic: Psychological Impacts of the COVID-19 Pandemic amongst Pregnant Women in a Maternity Teaching Hospital, Ibadan, Nigeria</b>  <b>Name: Beatrice M Ohaeri</b>  <i>University of Ibadan</i></p>
	<p><b>Topic: Determinants of Parents' Intention to Vaccinate their Children against COVID-19 in North Kivu (DRC)</b>  <b>Name: Michel Kabamba Nzaji</b>  <i>Université de Kamina</i></p>
	<p><b>Discussion</b></p>
4:00 -5:30	<p><b>Breakout Session 2: 2</b>  <b>Moderators: Greanious Alfred Mavondo/Mike Chirenje</b>  <b>Venue: Diamond Room B</b></p>
	<p><b>Topic: Contextualization of Early and Enhanced Clinical Exposure Model Through Development of Curricula for Advanced Practice Nursing and Midwifery</b>  <b>Name: Patricia Katowa-Mukwato</b>  <i>University of Zambia</i></p>
	<p><b>Topic: Online Interprofessional Education (IPE) for HIV: a case of Health Professionals'and Students' Training in Zambia</b>  <b>Name: Catherine Mubita Ngoma</b>  <i>University of Zambia</i></p>
	<p><b>Topic: Virtual interprofessional education using low-bandwidth social media platforms in Sudan: A potential solution for synchronous online teaching in LMIC</b>  <b>Name: Nada Fadul</b>  <i>University of Nebraska Medical Center</i></p>

	<p><b>Topic: Process of Developing, Piloting and Evaluating an Interprofessional Community Based Education Programme Among Undergraduate Students at the University of Zambia: Lessons from the SHEPIZ Project</b></p> <p><b>Name: Cosmas Zyambo</b> <i>University of Zambia</i></p>
	<p><b>Topic: Application of the Modified Six Step Kerns Model in the Review of the Bachelor of Medicine and Surgery degree programme at the University of Zambia</b></p> <p><b>Name: Michael Chigunta</b> <i>University of Zambia</i></p>
	<b>Discussion</b>
4:00 -5:30	<p><b>Breakout Session 2:3</b></p> <p><b>Moderators: Shungu Munyati/Prisca Adejumo</b></p> <p><b>Venue: Sapphire</b></p>
	<p><b>Topic: Needlestick injuries among clinical students at the college of health sciences, Makerere University, Uganda. A cross sectional study</b></p> <p><b>Name: Livingstone Kamoga</b> <i>Makerere University</i></p>
	<p><b>Topic: Treatment duration and viral load are predictors of HIV-1 drug resistance mutation load in treatment-experienced patients in Nairobi, Kenya</b></p> <p><b>Name: Martin M Mulinge</b> <i>University of Nairobi</i></p>
	<p><b>Topic: The University of Zimbabwe PETRA Program dissemination and implementation science research capacity building initiative: Progress and Lessons Learnt</b></p> <p><b>Name: Thokozile Mashaah</b> <i>University of Zimbabwe</i></p>
	<p><b>Topic: Enhance HIV Implementation Science and dissemination research capacity in Kenya</b></p> <p><b>Name: Ruth Nduati</b> <i>University of Nairobi</i></p>
	<p><b>Topic: Kenya Inter-Professional Training in HIV (KIT-HIV) for Preservice and Inservice in Kenya</b></p> <p><b>Name: Onesmus Gachuno</b> <i>University of Nairobi</i></p>
	<b>Discussion</b>
4:00 -5:30	<p><b>Workshop 3: AFREhealth- CUGH Working Group Satellite</b></p> <p><b>Convener: AFREhealth &amp; CUGH</b></p> <p><b>Venue: Main Auditorium</b></p>
5:30 – 6:00	<b>Poster Session</b>
6:00	<b>Welcome Cocktail</b>

**DAY 2**

<b>Wednesday 3<sup>rd</sup> August 2022</b>	
<b>07:00 – 08:30</b>	<b>Meeting of the new Governing Council</b> <b>Venue: Main Auditorium</b>
<b>07:00 – 08:30</b>	<b>STRIPE COVID Training 2</b> <b>Venue: Main Auditorium</b>
<b>08:30 – 10:00</b>	<b>PLENARY 4: OPENING SESSION</b> <b>Moderator: Dr Munyaradzi Madambi/ Abigail Kazembe</b> <b>Venue: Main Auditorium</b>
	<b>Welcome address to guests and participants</b> <b>Name: Professor Paul Mapfumo</b> <i>Vice Chancellor, University of Zimbabwe</i>
	<b>Official Opening of Symposium</b> <b>Name: Hon. Retired General Dr Constatino Dominic Guveya Nyikadzino Chiwenga</b> <i>Minister of Health and Child Care, Zimbabwe</i>
	<b>Goodwill message</b> <b>Name: Dr Alex Gasasira</b> <i>WHO Representative, Harare Office</i>
	<b>Goodwill message</b> <b>Name: Ambassador-at-Large for Global Health Diplomacy and Global AIDS Coordinator Dr John Nkengasong</b> <i>PEPFAR</i>
	<b>Keynote Speaker</b> <b>Topic: Transforming Health Professions Education in Africa through Education 5.0 during and post COVID - 19 pandemic in a decolonized setting</b> <b>Name: Hon. Professor (dr) Amon Murwira</b> <i>Minister of Higher and Tertiary Education, Innovation, Science and Technology Development, Zimbabwe</i>
	<b>Remarks National Institutes of Health</b> <b>Name: Dr Roger Glass</b> <i>Fogarty International Center</i>
	<b>Remarks CUGH Board Chair</b> <b>Name: Prof Joe Kolars</b> <i>University of Michigan</i>
	<b>GROUP PHOTOGRAPH</b>
<b>10:00 – 10:30</b>	<b>Tea break</b>
<b>10:30 – 12:00</b>	<b>PLENARY 5: Impact of the COVID-19 pandemic on service delivery and the requirements for quality-of-care post-pandemic</b> <b>Moderators: Reginald Matchaba-Hove/Judy Khanyola</b> <b>Venue: Main Auditorium</b>

	<p><b>Topic: Human Resources challenges and service delivery. How do we reorganize post pandemic?</b>  <b>Name: Francis Omaswa</b>  <i>Executive Director, African Centre for Health and Social Transformation</i></p>
	<p><b>Topic: COVID 19 and Mental Health: Impact and implications for service delivery in Nigeria</b>  <b>Name: Dr Jibril Abdul Malik</b>  <i>University of Ibadan</i></p>
	<p><b>Topic: Could COVID-19 provide a spark to positive transformation in the Health delivery system? A global perspective</b>  <b>Name: Dr Ronnie Matambo</b>  <i>Biomedical Research and Training Institute</i></p>
	<b>Discussion</b>
12:00 – 1:30	<p><b>Breakout Session 3:1</b>  <b>Moderators: Susan Mutambu/Patience Kuona</b>  <b>Venue: Diamond Room A</b></p>
	<p><b>Topic: Neurocognitive impairment in ageing people living with HIV: a comparative study of elderly patients attending the University College Hospital Ibadan, Nigeria</b>  <b>Name: Obimakinde Abimbola Margaret</b>  <i>University of Ibadan</i></p>
	<p><b>Topic: Participants' perceptions, experiences and the factors motivating their participation with the informed consent process of a COVID-19 vaccine trial in South Africa</b>  <b>Name: Thandeka Nkosi</b>  <i>University of the Western Cape</i></p>
	<p><b>Topic: COVID-19 Pandemic: Psychosocial distress and social burdens experienced by cancer patients at cancer diseases hospital – Lusaka, Zambia</b>  <b>Name: Victoria Mwiinga</b>  <i>University of Zambia</i></p>
	<p><b>Topic: Effects of comorbidities on asthma control among patients attended to at Chitungwiza Central Hospital in Zimbabwe</b>  <b>Name: Pisirai Ndarukwa</b>  <i>Bindura University of Science Education</i></p>
	<p><b>Topic: Determinants of Help-Seeking Behaviours among Persons with Depression in Kyaka II Refugee Settlement Camp, Kyegegwa District, Uganda</b>  <b>Name: Omona Kizito</b>  <i>Uganda Martyrs University</i></p>
	<b>Discussion</b>
12:00 – 1:30	<p><b>Breakout Session 3:2</b>  <b>Moderators: Charles Nhachi/Aster Tsegaye</b></p>



	<b>Venue: Diamond Room B</b>
	<b>Topic: Impact of COVID-19 on food security in Lushois households in the DRC</b> <b>Name: Ngombe Kaseba Andre</b> <i>Universite de Lubumbashi</i>
	<b>Topic: Leadership du secteur paraétatique comme levier de régulation des prix des Soins obstétricaux et néonataux d'urgence à Lubumbashi, RD Congo</b> <b>Name: Abel Ntambue Mukengeshayi</b> <i>Université de Lubumbashi</i>
	<b>Topic: Web-based COVID-19 risk communication by religious authorities in Uganda: a critical review</b> <b>Name: Kanyike Andrew Marvin</b> <i>Busitema University</i>
	<b>Topic: Predictors of post-COVID syndrome among patients with COVID-19 in Ibadan, Nigeria</b> <b>Name: Temitope Ilori</b> <i>University of Ibadan</i>
	<b>Topic: Surveillance of Post-acute COVID -19 syndrome ('long COVID') in patients admitted at the Chris Hani Baragwanath Hospital and health care workers</b> <b>Name: Sthembile Sibanda</b> <i>University of Witwatersrand</i>
	<b>Discussion</b>
12:00 – 1:30	<b>BREAK OUT 5 STRIPE SATELLITE</b>
	<b>Workshop 4: Finally, I get to experience IPE</b> <b>Convener: The Africa Interprofessional Education Network (AfriPEN)</b> <b>Venue: Main Auditorium</b>
1:30 – 2:30	<b>Lunch</b>
2:30 – 4:00	<b>PLENARY 6: LEADERSHIP IN AFRICA ON DECOLONIZATION, CLIMATE CHANGE, RESEARCH AND DEVELOPMENT</b> <b>Moderators: Ian Machingura/Nelson Sewankambo</b> <b>Venue: Main Auditorium</b>
	<b>Topic: Climate change and health Education? Why is there a need to have emphasis on these?</b> <b>Name: Cindy Kushner</b> UNICEF
	<b>Topic: Decolonising Global Health: Challenges and Opportunities for Research and Training in Sexual and Reproductive Health</b> <b>Name: Ndola Prata</b> <i>University of California, Global Health Institute (UCGHI)</i>
	<b>Topic: The need to decolonize education</b> <b>Name: Thirusha Naidu</b>

	<i>University of KwaZulu-Natal</i>
	<b>Topic: Education Systems and Leaving No-One Behind in the COVID-19 Recovery Process</b> <b>Name: Address Malata</b> <i>Malawi University of Science &amp; Technology</i>
4:00 – 5:30	<b>Breakout Session 4:1</b> <b>Moderators: Midion Chidzonga/ Mike Chirenje</b> <b>Venue: Diamond Room A</b>
	<b>Topic: Experiences of nurses caring for patients with COVID-19: A descriptive phenomenological study</b> <b>Name: Jerry Armah</b> <i>Kwame Nkrumah University of Science and Technology</i> <b>Venue: Diamond Room A</b>
	<b>Topic: Impact de la Covid-19 sur la prestation des services de santé en Afrique Subsaharienne : Une revue documentaire</b> <b>Name: Joel Ekofo</b> <i>Centre de Connaissances en Santé en RD. Congo</i>
	<b>Topic: Tuberculosis and COVID-19 collaboration in Bungoma hospital, Kenya</b> <b>Name: Robert Magomere</b> <i>Ministry of Health Kenya</i>
	<b>Topic: Successful recruitment and retention of AGYW, adult women and PFW in clinical trials in the background of COVID-19</b> <b>Name: Loreen Zandile Mangove</b> <i>University of Zimbabwe</i>
	<b>Topic: Acceptabilité du vaccin antiCovid-19 et facteurs associés dans la ville de Likasi en RD Congo : Etude transversale communautaire</b> <b>Name: Abdon Mukalay wa Mukalay</b> <i>University of Lubumbashi</i>
	<b>Discussion</b>
4:00 – 5:30	<b>Breakout Session 4:2</b> <b>Moderators: Nyaradzo Mgodzi/Emilia Virginia Noormahomed</b> <b>Venue: Diamond Room B</b>
	<b>Topic: Evaluating effects of the first COVID-19 Total lockdown on uptake of maternal and new-born health services in selected “high volume health facilities” in Wakiso District, Uganda</b> <b>Name: John Bosco Alege</b> <i>Clarke International University</i>
	<b>Topic: Being pregnant in the early stages of COVID-19 pandemic: The psychosocial experiences of nursing mothers</b> <b>Name: Abigail Kusi Amponsah</b> <i>Kwame Nkrumah University of Science and Technology</i>

	<b>Topic: Perception on COVID -19 vaccine among pregnant women: A qualitative study</b> <b>Name: Abigail Kusi Amponsah</b> <i>Kwame Nkrumah University of Science and Technology</i>
	<b>Topic: The perceived impact of COVID-19 on maternal health of pregnant women in Ibadan</b> <b>Name: Salman Aonats Bukola</b> <i>University of Ibadan</i>
	<b>Topic: How did fertility and reproductive health change during the COVID-19 pandemic in Manicaland, Zimbabwe?</b> <b>Name: Rebekah Emily Rose Morris</b> <i>Imperial College London</i>
	<b>Discussion</b>
	<b>Workshop 5: Enabling Medical Education Capacity-Building in Africa</b> <b>Convener: Lecturio</b> <b>Venue: Main Auditorium</b>
5:30 - 6:00	<b>Poster session</b>

### DAY 3

<b>Thursday 4 August 2022</b>	
<b>07:00 – 08:30</b>	<b>Meeting of the new Governing Council</b> <b>Venue: Main Auditorium</b>
<b>08:30 – 09:30</b>	<b>STRIPE COVID TRAINING 3</b> <b>Venue: Main Auditorium</b>
<b>09:30 – 10:30</b>	<b>Breakout Session 5:1</b> <b>Moderators: Gift Matope /Donald Tanyanyiwa</b> <b>Venue: Diamond Room A</b>
	<b>Topic: Sickle Haemoglobinopathy reseArch in Zimbabwe and Zambia (SHAZ)</b> <b>Name: Patience Kuona</b> <i>University of Zimbabwe</i>
	<b>Topic: Rising to the challenge: Increased pipeline of Kenyan researchers through an innovative research elective</b> <b>Name: Ruth Nduati</b> <i>University of Nairobi</i>
	<b>Topic: Climate Change and COVID-19: Emerging Paradigms on Urgent Action in Combating Climate Change in Sub-Saharan Africa</b> <b>Name: Leonard Chitongo</b> <i>University of KwaZulu-Natal</i>

	<p><b>Topic: The Prof. James Hakim Leadership Programme: Nurturing health professions education leaders in Africa</b>  <b>Name: Mubuuke Aloysius Gonzaga</b>  <i>Makerere University</i></p>
	<p><b>Topic: Coverage and socio-economic inequalities in cervical cancer screening in Low- and Middle-Income Countries between 2010 and 2019</b>  <b>Name: Derrick Bary Abila</b>  <i>Makerere University</i></p>
	<b>Discussion</b>
<b>09:30 – 10:30</b>	<p><b>Breakout Session 5:2</b>  <b>Moderators: Walter Mangezi/Moses Simuyemba</b>  <b>Venue: Diamond Room B</b></p>
	<p><b>Topic: Representaciones Sociales de la obesidad y COVID-19: Reconfigurando el Contexto Social</b>  <b>Name: Arely Aide López González</b>  <i>Universidad Autónoma del Estado de México</i></p>
	<p><b>Topic: The Need to Extend Pharmacist Roles in light of COVID-19 and Universal Health Coverage in Zimbabwe</b>  <b>Name: Douglas Chiutsi</b>  <i>University of KwaZulu-Natal</i></p>
	<p><b>Topic: Experiences with Setting up SARS-CoV-2 Laboratory Diagnosis during the COVID-19 pandemic</b>  <b>Name: Dorinda Mukura</b>  <i>University of Zimbabwe</i></p>
	<p><b>Topic: A process evaluation of COVID-19 infection, prevention, and control practices at a clinical research facility in Zimbabwe</b>  <b>Name: Sandra Betty Kokera</b>  <i>University of Zimbabwe</i></p>
	<p><b>Topic: Knowledge, preparedness, and attitude towards COVID-19 among health profession students in Sub-Saharan Africa: A cross-sectional survey</b>  <b>Name: Kolawole Ifeoluwapo Oluwafunke</b>  <i>University of Ibadan</i></p>
	<b>Discussion</b>
<b>09:30 – 10:30</b>	<p><b>Breakout Session 5:3</b>  <b>Moderators: Joe Banhwa/Thulani Magwali</b>  <b>Venue: Sapphire</b></p>
	<p><b>Topic: Community Health Worker perspectives on advocacy: Investigating the scope for advocacy training for community health workers in resource-limited settings</b>  <b>Name: Job Nophiwe</b>  <i>Stanford Center for Health Education</i></p>
	<p><b>Topic: Bridging Gaps in COVID-19 Vaccine Delivery in Sudan: The Community Medical Response Team Vaccination Campaign</b>  <b>Name: Fadul Nada</b>  <i>University of Nebraska Medical Center</i></p>

	<p><b>Topic:</b> How did sexual risk behaviour for HIV acquisition change during the Covid-19 pandemic in Manicaland, Zimbabwe?</p> <p><b>Name:</b> Rebekah Emily Rose Morris <i>Imperial College London</i></p>
	<p><b>Topic:</b> Increasing the proportion of stable Persons Living with HIV (PLHIV) enrolled on Community Retail Pharmacy Drug Distribution Point (CRPDDP), a DSD model at Mulago Immune Suppression Syndrome (Mulago ISS) Clinic amidst the effects of the COVID-19 Pandemic</p> <p><b>Name:</b> Amongi Jennifer Oloi <i>Makerere University</i></p>
	<b>Discussion</b>
	<p><b>Workshop 6: NIH Grant Writing for Success</b></p> <p><b>Convener:</b> AFREhealth <b>Venue:</b> Main Auditorium</p>
<b>10:30 – 11:00</b>	<b>Tea Break</b>
<b>11:30 – 12:30</b>	<p><b>PLENARY 7: CLOSING CEREMONY – (HANDING OVER &amp; AWARDS CEREMONY) Prof Rangarirai Masanganise/Georgina Yeboah</b></p> <p><b>Venue:</b> Main Auditorium</p>
	<p><b>Goodwill message:</b></p> <p><b>Name:</b> Amb.Eric Goosby <i>University of California San Francisco</i></p>
	<p><b>Awards, introduction of new office bearers and 2023 symposium host</b></p> <p><b>Name:</b> Elsie Kiguli-Malwadde <i>President, African Forum for Research and Education in Health</i></p>
	<p><b>Name:</b> Prof Rangarirai Masanganise <i>Chair, Local Organising Committee, University of Zimbabwe</i></p>
	<p><b>Closing remarks</b></p> <p><b>Name:</b> Prof Dr Amon Murwira <i>Minister of Higher and Tertiary Education, Innovation, Science and Technology Development, Zimbabwe</i></p>
	<p><b>Vote of Thanks</b></p> <p><b>Name:</b> Georgina Yeboah <i>Executive Director, African Forum for Research and Education in Health</i></p>

#### Poster presentations: Foyer

	<p><b>Topic:</b> Analysis of the impact of the covid-19 pandemic on the implementation of malaria control program activities in DRC</p> <p><b>Name:</b> Ngombe Kaseba Andre <i>Universite de Lubumbashi</i></p>
	<p><b>Topic:</b> Awareness and acceptance of covid-19 vaccine among health workers at a South-West Federal Teaching Hospital, Nigeria</p> <p><b>Name:</b> Simeon Kayode Olubiyi <i>University of Ilorin</i></p>

	<p><b>Topic: A Retrospective Cross-Sectional Study of Antibiotic Consumption Pattern at the Tamale Teaching Hospital</b></p> <p><b>Name: Kwaw Anthony</b> <i>Tamale Teaching Hospital</i></p>
	<p><b>Topic: Nurse Educators' views on the implementation of Simulation-Based Education in Lesotho</b></p> <p><b>Name: Pule Solomon Moabi</b> <i>Scott College of Nursing</i></p>
	<p><b>Topic: Impact of the coronavirus pandemic on the maternal health of pregnant women in Oyo State</b></p> <p><b>Name: Kolawole Ifeoluwapo Oluwafunke</b> <i>University of Ibadan</i></p>
	<p><b>Topic: Health workforce deployment and utilization inefficiencies in COVID - 19 clinical care management: Lessons from Lusaka</b></p> <p><b>Name: Fastone Goma</b> <i>University of Zambia</i></p>
	<p><b>Topic: Analysis of the internal framework of the newly established Health Center of the Orthodox Church in Kinshasa, DR Congo</b></p> <p><b>Name: Michael Dandoulakis</b> <i>Health Center of Kinshasha</i></p>
	<p><b>Topic: SWOT analysis for the deployment of an urban Health Center in Kinshasa, DR Congo</b></p> <p><b>Name: Michael Dandoulakis</b> <i>Health Center of Kinshasha</i></p>
	<p><b>Topic: PEST analysis for the deployment of an urban Health Center in Kinshasa, DR Congo</b></p> <p><b>Name: Michael Dandoulakis</b> <i>Health Center of Kinshasha</i></p>
	<p><b>Topic: A Health Profession Student-led Community Response Program for Home management of COVID-19 in Sudan: Implementation and Preliminary Outcomes</b></p> <p><b>Name: Fadul Nada</b> <i>University of Nebraska Medical Center</i></p>
	<p><b>Topic: Gender differences in Health-related Quality of Life, Clinical profile and Outcomes in Adults with Heart Failure in Nigeria</b></p> <p><b>Name: Amusa Ganiyu Adeniyi</b> <i>University of Jos</i></p>
	<p><b>Topic: Strengthening health systems in Africa through entrepreneurship and innovation education for medical professionals – Lessons from the Covid-19 Pandemic</b></p> <p><b>Name: Benjamin Azariah Mosiwa</b> <i>University of Edinburgh</i></p>

	<p><b>Topic: Psychopathological Health Impact Of Horticultural Therapy In Post-Pandemic Era For the Treatment of Mental Disorders in Africa: The Way Forward</b></p> <p><b>Name: Dalhatu Adamu</b> <i>Bayero University</i></p>
	<p><b>Topic: Effect of Cognitive and Behavioural Interventions on Tuberculosis Treatment Outcomes Using the Information – Motivation - Behavioural Skill Model in Plateau State, Nigeria</b></p> <p><b>Name: Comfort Nanbam Sariem</b> <i>University of Jos</i></p>
	<p><b>Topic: Inputting incentives into essential care delivery as a health utilization initiative among women of reproductive age</b></p> <p><b>Name: Agbo Hadiza Abigail</b> <i>University of Jos</i></p>
	<p><b>Topic: Acceptability and willingness to use mobile health among older persons with and without HIV/AIDS and in Oyo State, southwestern Nigeria</b></p> <p><b>Name: Cadmus Eniola Olubukola</b> <i>University of Ibadan</i></p>
	<p><b>Topic: Contact tracing au début de la pandémie de Covid-19 dans la province du Haut-Katanga, RDC</b></p> <p><b>Name: Christelle Kapopo Mwewa</b> <i>Université de Lubumbashi</i></p>
	<p><b>Topic: Revue Intra Action: outil d'identification des progrès des activités de la vaccination COVID-19</b></p> <p><b>Name: Michel Kabamba Nzaji</b> <i>RTI Congo</i></p>
	<p><b>Topic: Initiatives to enhance medical subspecialist training in Zambia: A cross-sectional analysis</b></p> <p><b>Name: Violet Kayamba</b> <i>University of Zambia</i></p>
	<p><b>Topic: Leveraging in-country collaborations to expand health equity during COVID-19 pandemic: An analysis of HEPI consortium in Zimbabwe</b></p> <p><b>Name: Antony Matsika</b> <i>University of Zimbabwe</i></p>
	<p><b>Topic: Knowledge, attitude and practices on hand hygiene during COVID - 19 among healthcare workers in the Suntreso Government Hospital, Kumasi - Ghana</b></p> <p><b>Name: Sheila Agyeiwaa Owusu</b> <i>University for Development Studies, Tamale</i></p>
	<p><b>Topic: Perspectives on Risk Screening for HIV Testing - A Qualitative Study from Zimbabwe</b></p> <p><b>Name: Hamufare Dumisani Mugauri</b> <i>University of Zimbabwe</i></p>

	<p><b>Topic: Experiences and lessons learned while implementing COVID-19 Observational studies at University of Zimbabwe Clinical Trials Research Centre during the COVID 19 pandemic</b></p> <p><b>Name: Muchaneta Bhondai-Mhuri</b> <i>University of Zimbabwe</i></p>
	<p><b>Topic: Biorepository Management to support Clinical Trials Research in the COVID-19 Era: University of Zimbabwe Clinical Trials Research Centre experience</b></p> <p><b>Name: Tinashe Chidemo</b> <i>University of Zimbabwe</i></p>
	<p><b>Topic: Remote Assessment in Maintaining Medical Laboratory Accreditation during COVID-19 Pandemic - A Research Laboratory Experience</b></p> <p><b>Name: Elaine Mwandiwata</b> <i>University of Zimbabwe</i></p>
	<p><b>Topic: Mobile Application to Bridge Digital Divide in Interprofessional HIV Interprofessional Training</b></p> <p><b>Name: Keneilwe Motlathledi</b> <i>University of Botswana</i></p>
	<p><b>Topic: Improve quality of care and evidence-based approaches at teaching hospitals in Kenya</b></p> <p><b>Name: Dalton Wamalwa</b> <i>University of Nairobi</i></p>
	<p><b>Topic: Sero-prevalence and factors associated with COVID-19 infection among residents of Kaduna State Northwest Nigeria</b></p> <p><b>Name: Garba Muhammad Bello</b> <i>Ahmadu Bello university Zaria</i></p>
	<p><b>Topic: Health workforce deployment and utilization inefficiencies in COVID-19 clinical care management: Lessons from Lusaka</b></p> <p><b>Name: Fastone Mathew Goma</b> <i>University of Zambia</i></p>
	<p><b>Topic: Dirisana+: a multi-national collaborative project improving undergraduate and postgraduate student learning experiences in post-Covid-19 era</b></p> <p><b>Name: Olli A. Vainio</b> <i>University of Turku</i></p>